

# FEUERSTEIN INSTITUTE

## INTERNATIONAL SUMMER WORKSHOP

### PARIS, FRANCE

June 30-July 11, 2013



## *WELCOME!*

To be a teacher or therapist in today's environment is more challenging than ever before. More discipline problems, more special needs students, more student diversity, more time pressures. Today's practitioner needs a new solution, one that offers better tools to effect meaningful change.

Fifty years ago, and fifty years ahead of his time, Professor Reuven Feuerstein made the radical claim that *everyone*, no matter what their situation or disability, can improve their ability to learn – and improve dramatically. More than any other cognitive program, the Feuerstein method has withstood the test of time. For half a century, hundreds of thousands of children from all over the world and from every walk of life have undergone dramatic transformations in their learning potential through the Feuerstein method.

The Feuerstein approach is rooted in Professor Feuerstein's unique theory of Structural Cognitive Modifiability (SCM) and the implementation of Mediated Learning Experience (MLE), a powerful combination that enables practitioners to help unlock children's – often hidden – potential.

The Feuerstein Institute International Summer Workshops introduces educators, psychologists and other specialists to the theory and hands-on practice of Structural Cognitive Modifiability and Mediated Learning Experience, as well as the use of Learning Propensity Assessment Device and Instrumental Enrichment cognitive intervention.

Participants will study under the world's leading specialists in the Feuerstein Method. They will leave the Summer Workshops with concrete knowledge of these methods and the ability to use them with confidence to help their student or clients. They will benefit from experience acquired through decades of clinical work and educational observation that has shown the exact nature and quality of the interaction between the child and the practitioner needed to bring about the most meaningful change.

The Feuerstein Institute International Summer Workshops has been providing exceptional training for more than a quarter of a century. This year's annual workshops will enable you to follow in the footsteps of specialists from dozens of countries who are now seeing transformative changes in the children they help.

# Learning Propensity Assessment Device (LPAD)

The LPAD is an assessment procedure and set of instruments which enable the practitioner to evaluate and identify an individual's cognitive functions and reasoning skills. It is based upon the theory of Structural Cognitive Modifiability, which purports that intelligence is dynamic and modifiable, not static or fixed. As it focuses on the learner's potential rather than their current level of performance, the LPAD is a viable alternative to static IQ tests.

Unlike standardized tests, which are product-oriented, the LPAD is process-oriented. It investigates how the learner thinks, rather than seeking quantifiable answers. Instead of comparing the learner's performance to normative standards, learners are compared only to themselves at different times and in various conditions. The outcome of the LPAD is a descriptive profile of modifiability that includes the area and degree of cognitive change. The results of the assessment are utilized to recommend a course of psycho-educational intervention, which often includes Instrumental Enrichment.

LPAD training is intended for psychologists, educators, speech and occupational therapists, and other clinical professionals. The training process includes acquaintance with LPAD instruments, supervised assessment experience, and writing of reports.



## LPAD-1 course (June 30 – July 11, 2013)

### Prerequisites

Applicants are expected to have previous "Instrumental Enrichment" training. Exceptions possible for specialists with considerable assessment experience. Applicants are encouraged to read in advance the theoretical material available on the Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > LPAD) and in Feuerstein R. et al. (2002) *The dynamic assessment of cognitive modifiability*, Jerusalem: ICELP, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### Course syllabus

- Theory of dynamic cognitive assessment;
- Study and practice with Level 1 LPAD instruments: *Organization of Dots*, *Complex Figure*, *Variations of Progressive Matrices*; *Tri-Modal Analogies*, *Attention test (Lahi)*, *Positional Learning*, *16 Word Memory test*;
- Demonstration of LPAD assessment;
- Small-group child assessment practice emphasizing the cognitive processes involved and the quality of evaluator-child interaction;
- Interpretation of assessment results, LPAD report writing.

### Learning materials

Course participants will receive an LPAD assessment manual, a set of LPAD-1 tasks and recording forms, and a CD with theoretical material and bibliography of LPAD studies.

### Certification

Upon completion of the course graduates will receive an LPAD assessor Level 1 certificate granting the following: a. Assessment together with a qualified assessor (a graduate of the LPAD Level 2 course); b. Assessment for the purposes of experience only and without issuance of an official LPAD report; c. Candidacy for the LPAD Level 2 course on condition that the provisions stipulated for acceptance to the course are complied with. The certificate is valid for four years and its renewal for another four years is dependent on compliance with Continuous Professional Development (CPD) conditions: Submission of two LPAD assessment reports, which will be appraised by the Feuerstein Institute professional committee; Participation in four annual lectures using e-learning, including successful completion of a questionnaire on the material presented in the lectures.



## LPAD-2 course (June 30 – July 11, 2013)

### Prerequisites

Admission to course limited to those previously trained in LPAD-1. Candidates for the LPAD-2 course are required to submit to Feuerstein Institute two assessment protocols based on the use of LPAD-1 tools before March 30, 2013. Applicants are encouraged to read in advance theoretical material on Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > LPAD) and in Feuerstein R. et al. (2002) *The dynamic assessment of cognitive modifiability*, Jerusalem: ICELP, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### Course syllabus

- Analysis of the LPAD-1 protocols submitted by the course participants;
- Advanced theory of mediation for dynamic assessment;
- Study and practice with Level 2 LPAD instruments: *Associative Recall, Plateaux, Numerical Progressions, Organizer, Representational Stencil Design Test*.
- Principles and techniques of group assessment;
- Analysis of profiles of modifiability;
- Practical experience in individual assessment and report writing.

### Learning materials

Course participants will receive an LPAD assessment manual, a set of LPAD-2 tasks and recording forms, and a CD with theoretical material and bibliography of LPAD studies.

### Certification

Upon completion of the LPAD Level 2 course, participants who have met all requirements will be certified as a LPAD Qualified Assessment Practitioner granting: a. Independent LPAD assessment (individual only) and issue of an official LPAD report. The certificate is valid for four years and its renewal for another four years is dependent on compliance with CPD conditions: Submittal of proceedings of six assessment reports, written in or translated into English, which will be appraised by Feuerstein Institute professional committee; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire on the material presented in the lectures.



## LPAD-Basic course (June 30 – July 11, 2013)

### Prerequisites

Admission to this course limited to those previously trained in LPAD-1 or in the IE Basic program. Candidates for the LPAD-Basic course are required to submit to Feuerstein Institute two assessment protocols based on the use of LPAD-1 tools or two protocols documenting their use of IE Basic instruments before March 30, 2013. Applicants are encouraged to read in advance the theoretical material available on the Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > LPAD) and in Feuerstein R. et al. (2002) *The dynamic assessment of cognitive modifiability*, Jerusalem: ICELP, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### Course syllabus

- Theories of development;
- Emergent cognitive functions.
- Advanced theory of mediation for dynamic assessment of young children;
- Study and practice with LPAD Basic instruments: *Part-Whole; Functional Part-Whole; Concept Formation* by inclusion and by elimination; *Inferential Thinking, Progressions; Picture Sequence, Puzzles; Spatial Orientation; Complex Figure, Mazes, Human Figure Drawing, Associative Recall; Visual Transport, Reversal Test*;
- Analysis of profiles of modifiability;
- Practical experience in individual assessment of young children and report writing.

### Learning Materials

Course participants will receive an LPAD-Basic assessment manual, a set of LPAD-Basic tasks and recording forms, and a CD with theoretical material and bibliography of LPAD studies.

### Certification

Upon completion of the LPAD Basic course, participants who have met all requirements will be certified as a LPAD Basic Qualified Assessment Practitioner granting: Independent LPAD Basic assessment for ages 5-8 (individuals only) and issue of an official report. The certificate is valid for four years and its renewal for another four years is dependent on compliance with CPD conditions: Submittal of proceedings of six assessment reports, written in or translated into English, which will be appraised by the Feuerstein Institute professional committee; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire on the material presented in the lectures.

# **Instrumental Enrichment (IE) Cognitive Intervention Program**

Instrumental Enrichment (IE) is a cognitive intervention program that can be used both individually and in the classroom framework. The IE program has been successfully used worldwide as a tool for the enhancement of learning potential and cognitive functioning of children and adults. For individuals with special needs, IE is used as a remediation program; for higher functioning learners, IE is an enrichment tool. To date, the IE program has been successfully used in the following frameworks:

- Enrichment programs for underachieving, regular and gifted children;
- Learning enhancement programs for immigrant and cultural minority students;
- Remedial programs for special needs children;
- Cognitive rehabilitation of brain injured individuals and psychiatric patients;
- Professional training & retraining programs in the industrial, military, & business sectors.

IE as a classroom curriculum is aimed at enhancing students' cognitive functions necessary for academic learning and achievement. The fundamental assumption of the program, based on the theories of Structural Cognitive Modifiability and Mediated Learning Experience, is that intelligence is dynamic and modifiable, not static or fixed. Thus, the IE program seeks to correct deficiencies in fundamental thinking skills, provides students with the concepts, skills, strategies, operations and techniques necessary to function as independent learners, increases their motivation, develops students' metacognition, and helps them "learn how to learn."

IE materials are organized into 14 instruments that comprise paper and pencil tasks aimed at such specific cognitive domains as analytic perception, orientation in space and time, comparison, classification, and more. Deliberately free of specific subject matter, the IE tasks are intended to be more readily transferable to all educational and everyday life situations. The IE materials and teacher manuals have received worldwide recognition and have been translated into 17 languages including all major European and some Asian languages. In addition, there is a Braille version of IE tools for blind learners.

IE is the most researched of the various cognitive intervention programs. A complete bibliography of IE research includes hundreds of books, articles, reports, and doctoral dissertations.



## **IE-1 course (June 30 – July 11, 2013)**

### **Prerequisites**

The course is open to university students, educators, psychologists, clinicians, and other professionals interested in cognitive intervention. Applicants are encouraged to read in advance the theoretical material available on the Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > IE) and in Feuerstein, R. et al (2006). *Creating and enhancing cognitive modifiability*. Jerusalem: ICELP Press, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### **Course syllabus**

- Introduction to the theory of mediated learning experience;
- Analysis of deficient cognitive functions in regular and special needs populations;
- Criteria and principles of mediation;
- Goal and sub-goals of the clinical and educational application of the IE program;
- IE Lesson planning and preparation of "bridging" exercises;
- Comprehensive instruction in the use of the following IE instruments: *Organization of Dots; Comparisons; Analytic Perception; Orientation in Space I; Illustrations; Categorization, Orientation in Space II.*

The mastery of IE theory and instruments is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 11, 2013

### **Learning materials**

Course participants will receive a set of IE-1 instruments, a CD with theoretical materials, and a manual for a key IE-1 instrument *Organization of Dots*.

## Certification

Course participants will be awarded a Certificate of Instrumental Enrichment Mediator Level 1 upon successful completion of the entire course requirements. The certificate is valid for four years from its issue date and is renewed subject to the Continuous Professional Development (CPD) conditions: a. Submittal of a verification form of IE implementation to Feuerstein Institute (to be obtained from Feuerstein Institute) reflecting at least 30 hours of work with IE-1 instruments; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire about the material presented in the lectures.



## IE-2 course (June 30 – July 11, 2013)

### Prerequisites

The course is open to graduates of IE courses who already studied the first seven instruments of the IE program. Applicants are encouraged to read in advance the theoretical material available on the Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > IE) and in Feuerstein, R. et al (2006). *Creating and enhancing cognitive modifiability*. Jerusalem: ICELP Press, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### Course syllabus

- Applied aspects of MLE with diverse populations of students (regular, underachieving, minority, gifted, etc.);
- Small group practice in IE lesson planning;
- Principles and techniques of "bridging" the cognitive principles to the middle and high-school curriculum;
- Cognitive analysis of curricular lessons;
- Simulation of IE classroom instruction;
- Comprehensive instruction in the material and didactics of second level IE instruments: *Family Relations*; *Temporal Relations*; *Instructions*; *Numerical Progressions*; *Transitive relations*; *Syllogisms*; *Representational Stencil Design*.

The mastery of IE theory and instruments is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 11, 2013.

### Learning Materials

Course participants will receive a set of IE-2 instruments, a CD with theoretical materials, and a manual for a key IE-2 instrument *Temporal Relations*.

## Certification

Course participants will be awarded a Certificate of Instrumental Enrichment Mediator Level 2 upon successful completion of the entire course requirements. The certificate is valid for four years from its issue date and is renewed subject to the Continuous Professional Development (CPD) conditions: a. Submission of a verification form of IE implementation to Feuerstein Institute (to be obtained from Feuerstein Institute) reflecting at least 30 hours of work with IE-2 instruments; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire about the material presented in the lectures.



## IE Trainers 1 course (June 30 – July 11, 2013)

### Prerequisites

The course is open to graduates of IE courses who have studied all 14 IE instruments and who submit evidence of IE practice to the Feuerstein Institute (in the language of the Trainers 1 course to be taken). The evidence of IE practice is expected to reflect at least 100 hours of IE work with a significant part of the IE instruments (at least 10 Instruments), and to include the standard report of IE program implementation (to be obtained from Feuerstein Institute), two Lesson plans (mandatory), articles (optional), videos and other material pertaining to training administered (optional). The Evidence of Practice will be professionally assessed at the Feuerstein Institute. In addition the candidates for IE Trainers 1 course are expected to meet all CPD requirements up until acceptance to the Trainers Level 1 and provide two letters of recommendation from a trainer they trained under in the past, or from their IE supervisor. All the above materials should be submitted to Feuerstein Institute before March 30, 2013. Feuerstein Institute reserves the right to reject candidature on the basis of committee members' opinions that the candidate has not met the established requirements for acceptance.



## Course syllabus

- Analysis of IE tasks and the didactics of teacher training;
- Detection of students' cognitive functions during IE lessons;
- Techniques of observation and evaluation of IE interactions on the basis of MLE criteria;
- Cognitive analysis of content lesson;
- Didactics of training teachers in "bridging" IE principles to various academic areas;
- Observation and analysis of IE-1 training sessions;
- Didactics of teaching theoretical aspects of MLE and IE;
- Simulation of training sessions and analysis;
- Quality assurance in IE training.

The mastery of IE training theory and methods is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 11, 2013.

## Learning Materials

Course participants will receive a set of 14 IE instruments, a Teaching Diagrams booklet, and a CD with theoretical materials.

## Certification

Upon completion of the Trainers Level 1 course, graduates will receive an IE Trainers Level 1 certificate granting: a. Eligibility for work as co-trainers within the framework of Feuerstein Institute or a Feuerstein Institute Authorized Center (ATA, ATC) and for teaching teachers and professionals under the supervision of experts at the said Authorized Center. b. Eligibility for the position of supervisor of teachers who teach IE in classrooms; c. Eligibility to submit candidature for a Trainers Level 2 course. The certificate is valid for four years from its issue date. A renewal of the IE Trainer 1 certificate is dependent on renewal training (CPD) consisting of: a. Submittal of a verification to Feuerstein Institute reflecting at least 45 hours of work as Trainer 1. b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire on the material presented in the lectures.

**Please note: Teaching teachers and professionals is only allowed after completing the Trainers Level 2 course, and requires signing of an alliance agreement with Feuerstein Institute as an ATA, ATC (Authorized Training Center) or working as a staff member of an existent ATC.**



## IE Trainers 2 course (June 30 – July 11, 2013)

### Prerequisites

Prerequisites for participation in this course include: a. Successful completion of the Trainers Level 1 course; b. Submittal of Evidence of Practice to Feuerstein Institute pertaining to practice as Trainer level 1 in the language of the course to be taken.

Submittal of Evidence of Practice must reflect at least 45 hours of work as a co-trainer, and must include the standard report of IE training/supervision implementation (to be obtained from FI), and two Training Session Plans (mandatory), articles (optional), videos and other material pertaining to training administered (optional). The candidates must comply with the CPD conditions up until presentation of candidacy, submit the recommendation of either their IE supervisor, a senior staff member of the school where the trainer taught, or any other person who supervised the candidate's teaching and professional training activities. All the above materials should be submitted to Feuerstein Institute before March 30, 2013. The candidates are expected to be able to take the Trainer level 2 course in one of the languages in which it is given. Feuerstein Institute reserves the right to reject candidature on the basis of committee members' opinions that the candidate has not met the established requirements for acceptance.

## Course syllabus

- Didactics of teaching the theory of SCM and the theory of MLE;
- Mediation in teacher training;
- Didactics of teaching cognitive functions and the Cognitive Map;
- Differential use of the IE program with various student populations;
- Observation and critical analysis of IE training sessions;
- Supervised teaching of selected topics to IE-1 course participants;
- The system-oriented approach and "bridging" cognitive principles to various curricular areas;
- Strategies of presenting the IE program to various "clients" (teachers, principals, parents, etc.);
- Promotion of the IE program and the organization of an ATC.
- Quality assurance in IE training.
- Group discussion of participants' teaching and training experiences.

Course participants are asked to submit the final paper reflecting their IE teaching and co-training experience and present this paper during the last day of the course on July 11, 2013.

## Learning Materials

Course participants will receive a set of 14 IE instruments, a Teaching Diagrams booklet, and a CD with theoretical materials.

## Certification

Successful graduates of the Trainers Level 2 course will qualify as Trainers Level 2 and will be entitled to use their certificate in the following ways: a. Teaching teachers and other professionals the IE Standard courses, on condition that the courses comply with the course provisions as stipulated by FI; b. Teaching teachers and other professionals is permissible only in the country of residence of the teacher, or in the country(ies) specified in the alliance agreement with Feuerstein Institute. c. Teaching teachers and other professionals requires signing an alliance agreement with Feuerstein Institute as an ATA, ATC (Authorized Training Center), or working as a staff member of an existent ATC. The certificate is valid for six years from its issue date. Renewal of the certificate is dependent on renewal training (CPD) consisting of the following: a. If operating as an ATA, submission of standard training reports as required by the ATA agreement. b. If operating in the context of an ATC, ensuring that courses taught by you are properly reported in the annual report of the ATC to FI, as stipulated in the ATC contract. c. Completion of a Trainer's Renewal Course once every six years (given in the annual Feuerstein Summer Workshops)

**Please note: Teaching teachers or professionals is not possible without first establishing an association with Feuerstein Institute as an ATA/ATC and receiving supervision from the Institute.**



## IE Basic 1 course (June 30 – July 11, 2013)

### Prerequisites

The course is intended for students, educators, psychologists, clinicians, and other professionals working with younger children. Applicants are encouraged to read in advance the theoretical material available on the Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > IE) and in Feuerstein, R. et al (2006). *Creating and enhancing cognitive modifiability*. Jerusalem: ICELP Press, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### Course syllabus

- Theories of development;
- Introduction to the theory of mediated learning experience;
- Analysis of emergent cognitive functions in regular and special needs populations;
- Criteria and principles of mediation;
- Goal and sub-goals of the clinical and educational application of the IE Basic program;
- IE Basic Lesson planning and preparation of "bridging" exercises;
- Comprehensive instruction in the use of the following IE Basic instruments: *Organization of Dots, From Unit to Group, Tri-channel Attentional Learning, Orientation in Space, Detecting the Absurd, Identifying Emotions, From Empathy to Action*.

The mastery of IE Basic theory and instruments is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 11, 2013.

## Learning Materials

Course participants will receive a set of IE Basic-1 instruments, a CD with theoretical materials, and the manual.

## Certification

Course participants will be awarded a Certificate of Instrumental Enrichment Basic Mediator Level 1 upon successful completion of the entire course requirements. The certificate is valid for four years from its issue date and is renewed subject to the Continuous Professional Development (CPD) conditions: a. Submission of a verification form of IE Basic implementation to Feuerstein Institute (to be obtained from Feuerstein Institute) reflecting at least 30 hours of work with IE Basic-1 instruments; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire about the material presented in the lectures.



## IE Basic 2 course (June 30 – July 5, 2013)

### Prerequisites

The course is open to graduates of IE Basic-1 courses who have already studied the first seven instruments of the IE Basic program. Applicants are encouraged to read in advance the theoretical material available on Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > IE) and in Feuerstein, R. et al (2006). *Creating and enhancing cognitive modifiability*. Jerusalem: ICELP Press, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

### Course syllabus

- Mediated learning in young children;
- Emergent and deficient cognitive functions in regular and special needs populations;
- Emotional development of young children;
- IE Basic program and kindergarten curriculum;
- Goal and sub-goals of the clinical and educational application of the Level 2 IE Basic program;
- IE Basic Lesson planning and preparation of “bridging” exercises;
- Comprehensive instruction in the use of the following IE Basic instruments: *Detecting the Absurd-2; Preventing Violence; Reading Comprehension; Know and Identify*.

The mastery of IE Basic theory and instruments is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 5, 2013.

### Learning Materials

Course participants will receive a set of IE Basic-2 instruments, a CD with theoretical materials, and the manual.

### Certification

Course participants will be awarded a Certificate of Instrumental Enrichment Basic Mediator Level 2 upon successful completion of the entire course requirements. The certificate is valid for four years from its issue date and is renewed subject to the Continuous Professional Development (CPD) conditions: a. Submittal of a verification form of IE Basic implementation to Feuerstein Institute (to be obtained from Feuerstein Institute) reflecting at least 30 hours of work with IE Basic-2 instruments; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire about the material presented in the lectures.



## IE Basic Trainers 1 course (June 30 – July 11, 2013)

### Prerequisites

The course is open for graduates of IE Basic courses who studied all 11 IE Basic instruments and who submit evidence of IE Basic practice to Feuerstein Institute (in the language of the Basic Trainers 1 course to be taken). The evidence of IE Basic practice is expected to reflect at least 100 hours of IE Basic work with a significant part of the IE instruments (at least nine Instruments), and to include the standard report of IE Basic program implementation (to be obtained from Feuerstein Institute), two Lesson plans (mandatory), articles (optional), videos and other material pertaining to training administered (optional). The Evidence of Practice will be professionally assessed at Feuerstein Institute. In addition the candidates for IE Basic Trainers 1 course are expected to meet all CPD requirements up until acceptance to the Trainers Basic Level 1 and provide two letters of recommendation from a trainer they trained under in the past, or from their IE supervisor. All the above materials should be submitted to Feuerstein Institute before March 30, 2013. The Feuerstein Institute reserves the right to reject candidature on the basis of committee members' opinions that the candidate has not met the established requirements for acceptance

**Graduates of IE Standard Trainers-2 courses who have studied all 11 IE Basic instruments and have applied them can enroll directly in the IE Basic Trainers-2 course.**

### Course syllabus

- Analysis of IE Basic tasks and the didactics of teacher training;
- Detection of children's emergent cognitive functions during IE Basic lessons;
- Techniques of observation and evaluation of IE Basic interactions on the basis of MLE criteria;
- Didactics of training teachers in “bridging” IE Basic principles to kindergarten and primary school curricula;
- Observation and analysis of IE-Basic training sessions;
- Didactics of teaching theoretical aspects of MLE and IE;
- Simulation of training sessions and analysis;
- Quality assurance in IE Basic training.

The mastery of IE Basic training theory and methods is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 11, 2013.



## Learning Materials

Course participants will receive a set of 11 IE Basic instruments, a Teaching Diagrams booklet, and a CD with theoretical materials. The participants are encouraged to bring their IE Basic manuals.

## Certification

Upon completion of the Basic Trainers Level 1 course, graduates will receive an IE Basic Trainers Level 1 certificate granting: a. Eligibility for work as co-trainers within the framework of Feuerstein Institute or a Feuerstein Institute Authorized Center (ATA, ATC) and for teaching teachers and professionals under the supervision of experts at the said Authorized Center. b. Eligibility for the position of supervisor of teachers who teach IE Basic in classrooms or clinical settings; c. Eligibility to submit candidature for an IE Basic Trainers Level 2 course. The certificate is valid for four years from its issue date. A renewal of the IE Basic Trainer 1 certificate is dependent on renewal training (CPD) consisting of the following: a. Submittal of a verification to Feuerstein Institute reflecting at least 45 hours of work as a Basic Trainer 1. b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire on the material presented in the lectures.

**Please note: Teaching teachers and professionals is only allowed after completing the Basic Trainers Level 2 course, and requires signing of an alliance agreement with Feuerstein Institute as an ATA, ATC (Authorized Training Center) or working as a staff member of an existent ATC.**



## IE Basic Trainers 2 course (June 30 – July 11, 2013)

### Prerequisites

The prerequisites for participation in Basic Trainers Level 2 course include: a. Successful completion of the Basic Trainers Level 1 course; b. Submittal of Evidence of Practice to Feuerstein Institute pertaining to practice as a Basic Trainer level 1 in the language of the course to be taken. Submission of Evidence of Practice to reflect at least 45 hours of work as a co-trainer, and to include the standard report of IE Basic training/supervision implementation (to be obtained from FI), and two Training session plans (mandatory), articles (optional), videos and other material pertaining to training administered (optional). The candidates must comply with the CPD conditions up until presentation of candidacy, submit recommendation of either their IE supervisor, a senior staff member of the school where the trainer taught, or any other person who supervised the candidate's teaching and professional training activities. All the above materials should be submitted to Feuerstein Institute before March 30, 2013. The candidates are expected to be able to take the Trainer Basic level 2 course in one of the languages in which it is given. Feuerstein Institute reserves the right to reject candidature on the basis of committee members' opinions that the candidate has not met the established requirements for acceptance.

### Course syllabus

- Didactics of teaching the theory of SCM and the theory of MLE to early age specialists and primary school teachers;
- Mediation in teacher training;
- Didactics of teaching emergent cognitive functions and the Cognitive Map;
- Differential use of the IE Basic program with various populations of learners;
- Observation and critical analysis of IE Basic training sessions;
- Supervised teaching of selected topics to IE Basic-1 course participants;
- "Bridging" IE Basic cognitive principles to kindergarten and primary school curricula;
- Strategies of presenting the IE Basic program to various "clients" (teachers, principals, parents, etc.);
- Promotion of the IE Basic program and the organization of an ATC.
- Quality assurance in IE Basic training.
- Group discussion of participants' teaching and training experiences.

Course participants are asked to submit the final paper reflecting their IE Basic teaching and co-training experience and present this paper during the last day of the course on July 11, 2013.

## Learning Materials

Course participants will receive a set of 11 IE Basic instruments, a Teaching Diagrams booklet, and a CD with theoretical materials. The participants are encouraged to bring their IE Basic manuals.

## Certification

Successful graduates of the Basic Trainers Level 2 course will qualify as Basic Trainers Level 2 and will be entitled to use their certificate in the following ways: a. Teaching teachers and other professionals the IE Basic courses, on condition that the courses comply with the course provisions as stipulated by FI; b. Teaching teachers and other professionals is permissible only in the country of residence of the teacher, or in the country(ies) specified in the alliance agreement with the Feuerstein Institute. c. Teaching teachers and other professionals requires signing an alliance agreement with Feuerstein Institute as an ATA, ATC (Authorized Training Center) or working as a staff member of an existent ATC. The certificate is valid for six years from its issue date. A renewal of the certificate is dependent on renewal training (CPD) consisting of the following: a. If operating as an ATA, submission of standard training reports as required by the ATA agreement. b. If operating in the context of an ATC, ensuring that courses taught by you are properly reported in the annual report of the ATC to FI, as stipulated in the ATC contract. c. Completion of a Trainer's Renewal Course once every six years (given in the annual Feuerstein Summer Workshops)

**Please note: Teaching teachers or professionals is not possible without first establishing an association with Feuerstein Institute as an ATA/ATC and receiving supervision from the Institute.**



## Treatment of ADHD-ADD via Tactile IE (July 7 – July 11, 2013)

The objective of this course is to introduce educators, psychologists, clinical professionals and parents to a new multi-sensory approach (Touch-Motion-Sound) in Instrumental Enrichment tactile programs and demonstrate the advantages of the kinesthetic and tactile modality of mediation in the treatment of ADD-ADHD.

## Prerequisites

The course participants are expected to have some acquaintance with IE Standard or Basic programs. Those who have no experience with Feuerstein programs are advised to take the first week (June 30 – July 5) of the IE-1 course. Applicants are encouraged to read in advance the theoretical material available on Feuerstein Institute's website [www.icelp.org](http://www.icelp.org) (International Workshops > The Feuerstein Method > IE) and in Feuerstein, R. et al (2006). *Creating and enhancing cognitive modifiability*. Jerusalem: ICELP Press, available to order through [act\\_orders12@bezeqint.net](mailto:act_orders12@bezeqint.net).

## Course syllabus

- Multi-sensory approach (Touch-Motion-Sound) in IE tactile programs;
- Advantages of kinesthetic and tactile modality of mediation;
- Demonstration of tactile exploration as a tool for focusing, organizing and ordering the explorative process in ADHD, ADD and visually impaired learners;
- Tactile IE as a new tool for articulating active explorative behavior in children with motivational problems;
- Tactile IE symbolic representation as a tool for advancing mental imagery and conceptualization;
- Cognitive and motivational aspects of learning processes in children and adults with ADHD, ADD and visual problems;
- Assessment of cognitive modifiability using tactile tasks;
- Comprehensive instruction in the use of the following IE Tactile Instruments: "Organization of Dots", "Orientation in Space", "Comparisons", "Analytic Perception", "Illustrations"

The mastery of IE Tactile theory and instruments is evaluated by means of a questionnaire presented to the course participants on the last day of the course on July 11, 2013.

## Learning Materials

Course participants will receive samples of IE Tactile tasks and a CD with theoretical materials.

## Certification

Course participants will be awarded a Certificate of Instrumental Enrichment Tactile Mediator upon successful completion of the entire course requirements. The certificate is valid for four years from its issue date and is renewed subject to the Continuous Professional Development (CPD) conditions: a. Submission of a verification form of IE Tactile implementation to Feuerstein Institute (to be obtained from Feuerstein Institute) reflecting at least 30 hours of work with IE Tactile instruments; b. Participation in four annual lectures using e-learning, including successful completion of a questionnaire about the material presented in the lectures.



## Renewal Seminar for Instrumental Enrichment Trainers (June 30 – July 5, 2013)

### Prerequisites

The seminar is intended for IE Standard trainers who received their Trainer-2 diploma in 2007 or earlier, though it is open for all graduates of Trainer-2 courses. Participation in this seminar fulfills one of the requirements of the IE trainers' re-certification process. Candidates are expected to submit evidence of their IE Training experience in the form of an IE training report (to be obtained at Feuerstein Institute) before March 30, 2013.

### Course syllabus

- Didactics of SCM theory training;
- Didactics of IE tasks training;
- "Bridging" to different subject areas;
- Principles of coaching and classroom supervision
- Methods of evaluation of students' acquisition of the IE program;
- Evaluation of IE trainee teachers' mastery of the IE program;
- Cognitive education research
- Forms of cooperation between IE trainers and Feuerstein Institute;
- Strategies of promoting IE programs;
- Training and supervision documentation and reporting;
- Ethical and professional standards in IE training and program implementation

Participants will be required to make a presentation reflecting their IE training experience.

### Learning Materials

Course participants will receive a CD with theoretical materials, the *Feuerstein Reader* book, and a booklet with IE teaching diagrams.

### Certification

Course participants will be awarded a Certificate of Instrumental Enrichment Trainer Renewal upon successful completion of the entire course requirements. The certificate is valid for six years from its issue date and serves as an IE Standard training license. Its renewal is dependent on a) submission of standard training reports (as specified by ATA agreement) or proper reporting of the courses taught by you in the annual report of the ATC (as stipulated in the ATC contract), b) Completion of a Trainer's Renewal Course once every six years given in the annual Feuerstein Summer Workshops.

**Please note: Teaching IE to teachers or other professionals is not possible without establishing an association with Feuerstein Institute as an ATA or ATC.**





## Registration

For additional information and to register, please contact Rachel Reichmann.

E-mail: sr@icelp.org.il Phone: 972-2-569-3315 Fax: 972-2-569-3380

- Applicants for LPAD courses, IE 2, IE-Basic-2, and all Trainers courses are reminded to send in documentation of prerequisite training and experience before March 30, 2013.
- **Full attendance of training activities is required including the evaluation session on July 11. Certificates will be awarded at the end of the Summer Workshops on July 11 at 18:00 (July 5 for IE Basic 2 and Renewal).**

### Summer workshops tuition fees

- |   |                  |
|---|------------------|
| • LPAD-1, LPAD-2, LPAD-Basic                | <b>1400</b> euro |
| • IE-1, IE-2, IE-Basic 1                    | <b>1300</b> euro |
| • IE Trainers-1, IE Trainers-2              | <b>1400</b> euro |
| • IE Basic Trainers-1, IE Basic Trainers -2 | <b>1400</b> euro |
| • IE-Basic 2                                | <b>750</b> euro  |
| • Renewal seminar for trainers              | <b>550</b> euro  |
| • ADD-ADHD treatment via IE Tactile         | <b>750</b> euro  |

*Feuerstein Institute reserves the right to cancel any course that has fewer than 10 participants registered.*

*In case of cancellation by Feuerstein Institute, tuition fees will be fully reimbursed.*

Tuition fees can be paid by bank (cashier's) check, bank transfer, or by international credit card. (No personal checks are accepted). Early registration discount of 10% for tuition fees paid before April 15, 2013.

**Deadline for Summer Workshops registration and fees payment: June 1, 2013.**



## Grants

Candidates (EU & associate European country residents - France excluded) can apply for European Commission financing.

**Deadline: January 16, 2013.**

### Courses based on

### Structural Cognitive Modifiability, Instrumental Enrichment & Mediated Learning Experience and Learning Potential Assessment

June 30-July 11 2013

### How to apply for a Comenius or Grundtvig grant to attend the Summer Institute

The 2013 summer courses in Feuerstein's Structural Cognitive Modifiability, Instrumental Enrichment & Mediated Learning Experience and Learning Potential assessment, organized jointly by Feuerstein Institute (Jerusalem), provider of course program and materials; and the University of Antwerp (Belgium) have been recognized by the European Union Life Long Learning Programme as professional post-graduate training.

For all information on the courses.

References in the Comenius-Grundtvig Catalogue:

<http://ec.europa.eu/education/trainingdatabase/search.cfm>

Place & date	Type of course	Official title in Comenius/Grundtvig database	Comenius/Grundtvig Catalogue reference N°	Target group	Apply to
Paris 30/6-11/7/2013	Instrumental Enrichment IE level I, IE level II, IE-basic I,	Activating learning potential: Feuerstein's Structural Cognitive Modifiability and Mediated Learning Experience Theory and the Instrumental Enrichment Program	BE-2013-265-001	School environment	Comenius
		Activating learning processes in <b>adults</b> : Feuerstein's Structural Cognitive Modifiability and Mediated Learning Experience Theory and the Instrumental Enrichment Program	BE-2013-266-001	Adult education	Grundtvig
Paris 30/6-11/7/2013	LPAD (standard or basic; level I or II)	Evaluating learning potential: Feuerstein's Learning Propensity Assessment Device based on Structural Cognitive Modifiability and Mediated Learning Experience Theory	BE-2013-263-001	School environment	Comenius
		Evaluating learning potential <b>of adult</b> learners: Feuerstein's Learning Propensity Assessment Device based on Structural Cognitive Modifiability and Mediated Learning Experience Theory	BE-2013-264-001	Adult education	Grundtvig
Paris 30/6-11/7/2013	Instrumental Enrichment Trainers 1 & 2 Trainers Basic	Train-the-Trainers of Feuerstein's Instrumental Enrichment Program	BE-2013-262-001	School environment	Comenius
Paris 30/6-11/7/2013		Train-the-Trainers of Feuerstein's Instrumental Enrichment Program for ADULT learners	BE-2013-274-001	Adult education	Grundtvig
Paris 30/6-5/7/2013	<u>Instrumental Enrichment</u> Trainers Renewal seminar	Renewal Seminar for Instrumental Enrichment Program Trainers	BE-2013-272-001	School environment	Comenius
		Renewal seminar for Trainers in ADULT education of Instrumental Enrichment Program	BE-2013-270-001	Adult education	Grundtvig
Paris 30/6-5/7/2013	Instrumental Enrichment Basic Level 2	Feuerstein's Instrumental Enrichment Basic Program Level 2 to activate learning potential	BE-2013-271-001	School environment	Comenius
		Feuerstein's Instrumental Enrichment Basic Program Level 2 for ADULTS with intellectual impairment	BE-2013-269-001	Adult education	Grundtvig
Paris 7/7-11/7/2013	<u>IE-tactile</u>	Tactile Instrumental Enrichment Program for Children with ADHD and/or visual impairment	BE-2013-261-001	School environment	Comenius
		Tactile Instrumental Enrichment Program for ADULTS with attention deficit and/or visual impairment	BE-2013-273-001	Adult education	Grundtvig



## Application procedure

Applicants working in *kindergartens, primary or secondary schools* as a teacher or *other school-related professionals* (e.g. educational psychologists, counselors, therapists), and who are **residents of the European Union and EFTA countries (except FRANCE** – this is because the courses are being held in France. Comenius-Grundtvig grants are reserved to study abroad. If in doubt check your eligibility first with your European Life Long Learning Agency or your European embassy), may apply for a **Comenius 2.2c (In-service teacher training individual mobility) grant**. Those working in *adult education* apply for a **Grundtvig (Adult education) grant** to their respective National Life-Long Learning Programme LLP Agencies (NA).

1. First contact your National LLP Agency (NA) to download the necessary forms from the National Agencies' website. Addresses of the NA's can be found on: [http://ec.europa.eu/education/programmes/llp/national\\_en.html](http://ec.europa.eu/education/programmes/llp/national_en.html)

2. Apply to the Summer Institute Secretariat Ms Rachel Reichmann e-mail: [sr@icelp.org.il](mailto:sr@icelp.org.il) for a "preliminary acceptance letter" from the University of Antwerp, providing the following data:

NAME

FIRST NAME

TARGET GROUP YOU WORK WITH (CHILDREN/ADULTS)

COURSE TYPE

COURSE DATES

COMENIUS/GRUNDTVIG CATALOGUE REFERENCE NO.

EU DATABASE COURSE TITLE

YOUR INSTITUTION

ADDRESS FOR CORRESPONDENCE

POSTAL CODE

CITY

COUNTRY

E-MAIL

PROFESSION

TELEPHONE

FAX

An acceptance letter is only "on principle". Under no circumstances this can invoke any claim for free participation.

3. Then send a duly filled-out application form to your National Agency, (including the preliminary acceptance letter from University of Antwerp **AT THE LATEST by JANUARY 16, 2013**).
4. Sending your application to your European National Agency does not constitute registration for the course! Also register at the Summer Institute Secretariat by filling out the registration form you will receive from the secretariat, preferably before April 15 2013, or certainly before June 1 2013. The secretariat's e-mail is [sr@icelp.org.il](mailto:sr@icelp.org.il) Mention that registration is dependent on the grant approval.
5. Accommodation reservations must be made by you, mentioning that you want a single room or a shared room (prices depend on this). The Feuerstein Summer Institute has negotiated attractive discount prices in the hotel where the course is being held, on the basis of a shared room.



## Registration Form – 34<sup>th</sup> Summer Workshops - 2013

Please send this form to: **International Summer Workshops**, POB 7755, Jerusalem 91077, Israel;

Fax + 972-2-569-3380; email: [sr@icelp.org.il](mailto:sr@icelp.org.il)

Name of course	
Surname:	
First name:	
Address:	
City:	
Country:	
Postal code:	
Phone:	Home: Office: Mobile:
Fax:	
Email:	
Highest educational attainment: [mark one]	<input type="checkbox"/> Teacher Certificate <input type="checkbox"/> BA <input type="checkbox"/> MA <input type="checkbox"/> Ph.D. <input type="checkbox"/> M.D.
Profession/Occupation	
Place of work	
Previous LPAD or/and IE training (course and year)	
Context in which you use (or plan to use) LPAD/IE methods:	<input type="checkbox"/> Authorized IE Training Center <input type="checkbox"/> School <input type="checkbox"/> Training programs for adults <input type="checkbox"/> University <input type="checkbox"/> Medical setting <input type="checkbox"/> Psychological services <input type="checkbox"/> Private educational practice <input type="checkbox"/> Private clinical practice
Full attendance of training activities is required. Evaluations will be carried out and certificates of attendance given at the end of the Summer Workshops on July 11 at 18:00.	



## Payment of Tuition Fees – 34<sup>th</sup> Summer Workshops - 2013

Please send this form to: International Summer Workshops, POB 7755, Jerusalem 91077, Israel;  
Fax + 972-2-569-3380; email: [sr@icelp.org.il](mailto:sr@icelp.org.il)

<b>Option 1: BANK TRANSFER</b>	Bank transfer to Feuerstein Institute, account number 206865, Bank Hapoalim, 3 Avizohar St, Jerusalem, Israel. Bank number: 12, Branch number: 694 Swift code: poalilit. IBAN: IL960126940000000206865 Participants/organizations who choose to make payment via a bank transfer must fax to Feuerstein Institute (fax+ 972-2-569-3380) a copy of the transfer confirmation including the following details:
Name of your bank and the date of transfer	
Name of the person or organization making transfer	
Name of the course participant	
<b>Option 2: BANK CHECK</b>	Your bank check should be made payable to Feuerstein Institute and mailed to Summer Workshops 2013, Feuerstein Institute, POB 7755, Jerusalem 91077, Israel.
Name of the person or organization making payment	
Name of the course participant	
Check number and name of bank	
<b>Option 3: INTERNATIONAL CREDIT CARD</b>	We accept Visa, Master Card and American Express. Please state which card you are using:
Name of card-holder as it appears on the card	
Name of the course participant	
Card number	
Card expiry date	
Security number on the back of the card	
Signature of the card-holder	X